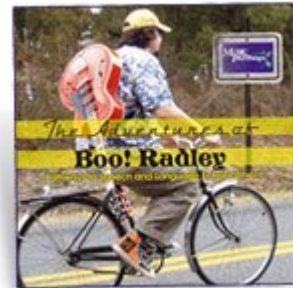




The Adventures of Boo! Radley

Lyrics & Therapy Tips

“The Adventures of Boo! Radley” was designed to be both a therapist’s and parents’ tool to enhance speech and language development and skills. Monte will have you and your children singing, dancing, clapping, jumping and moving! Music is a powerful tool that can motivate and engage a child. “The Adventures of Boo! Radley” includes all original songs written and performed by Monte Leister in conjunction with a speech-language pathologist with this purpose in mind. This CD can be used at home or in therapy as a fun way to incorporate numerous speech and language developmental skills. The songs are enjoyable for both the child and the adult. The songs included on this CD target necessary speech and language developmental skills, including:



- Linguistic Concepts
- Vocabulary Development
- Imitation Skills
- Vocalizing & Vocal Turn-Taking
- Articulation
- Auditory Discrimination
- Auditory Bombardment
- Following Directions
- Social Skills
- Motor Skills & Movement
- Rhythm & Rhyme
- And FUN!
-

Therapy tips are included at the end of each song that can help you utilize each song to the fullest extent. Picture icons for each song are also included on the CD so to help children make their own song choices.

We appreciate any feedback from the use of our product. Product feedback or suggestions can be made to: kim.bell@musicpathways.net or 410-374-0555. Visit us on the web at www.musicpathways.net.

Kim

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Monte

Monte Leister
Children’s Musician & Songwriter



The Alphabet Rap

Words and Music by Monte Leister 2007

A Apple
B Bowl
C Crocodile
D Drum Roll
E Elephant
F Flamingo
G Green Grapes Growing by the Garden Window

H Happy
I Inside
J Jumping
K Kites Fly
L Laughing
M Monkeys
N Nuts and they grow on trees

O Ostrich
P Pickle
Q Quiet
R Rusty Nickel
S Statue
T Toy Trains
U Underwear
V Video Games

W West
X Xylophone
Y Yellow
Z Zooming home

THE THERAPY TIPS

Utilize "Alphabet Rap" to:

- Facilitate letter identification
- Facilitate sound-letter correspondence
- Increase vocabulary development
- Increase imitation
- Increase auditory discrimination
- Provide auditory bombardment



Boo! Radley

Words and Music by Monte Leister 2007

Verse 1

I'm gonna scare my friend Radley, when I say boo!
I'm gonna scare my friend Radley, when I say boo!
I'm gonna scare my friend Radley, when I say boo!
I'm gonna scare my friend Radley
You can scare Radley too.

Verse 2

I'm gonna scare my friend Radley, when I say bang!
I'm gonna scare my friend Radley, when I say bang!
I'm gonna scare my friend Radley, when I say bang!
I'm gonna scare my friend Radley
When I'm driving my Mustang

Verse 3

I'm gonna scare my friend Radley, when I say spider!
I'm gonna scare my friend Radley, when I say bang!
I'm gonna scare my friend Radley, when I say bang!
I'm gonna scare my friend Radley
When I sit down beside her

Verse 4

Don't need to scare my friend Radley anymore
Don't need to scare my friend Radley anymore
Don't need to scare my friend Radley anymore
Because I know that her hiccups, they are gone for sure

Hic

THERAPY TIPS

Utilize "Boo! Radley" to:

- Increase imitation
- Facilitate pronoun "I"
- Increase vocabulary development
- Increase articulation
- Increase following directions



www.musicpathways.net

Get Ready to Learn

Chorus

Get ready to learn, get ready to learn
Get ready to learn, ready to learn

Verse 1

Eyes on the speaker, ears set for listening
Don't touch your neighbor please

Verse 2

Please quiet your voice, keep your body still
Get your brain ready to think

Bridge

Get ready, get ready, get ready, get ready, get ready
Get ready to learn

THERAPY TIPS

Utilize "Get Ready to Learn" to:

- Provide a learning warm-up
- Increase following directions
- Improve social skills



1, 2, 3, 4 (Number Rap)

Words and Music by Monte Leister 2007

Verse 1

Can I get a one, two
A one, two, three, four
Whoa, here we go

Chorus

We're gonna count
We're gonna count up high
We're gonna count
We're gonna count down low
We're gonna count
We're gonna count up high
Whoa, here we go

Verse 2

Can I get a five, six
A five, six, seven, eight
Whoa, here we go

Verse 3

Can I get a nine, ten
A nine, ten, eleven, twelve
Whoa, here we go

Ending

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve

THERAPY TIPS

Utilize "Number Rap" to:

- Reinforce simple counting skills to 12 (Use fingers (and toes) to count also makes this song a lot of fun!)
- Imitate "whoa" and "go" at the end of each verse (younger or less verbal children)
- Increase following directions
- Increase auditory discrimination
- Contrast "high" and "low" with actions and voice
- Increase rhyming & rhythm



It's All About A

Words and Music by Monte Leister 2007

Chorus

Ah, ah, ah, ah, ah, A
It's all about ah, ah, ah, ah, ah, A

Verse 1

An ant and an apple and a British asparagus
Ant, apple, British asparagus
Abel the ape is a biped like us
Abel, ape, a biped like us

Verse 2

A hat and a bat and a national anthem
Hat, bat, national anthem
Take in a game at a baseball stadium
Take, game, baseball stadium

Ending

You make a call by the wall at the mall 'cause you lost your baseball

THERAPY TIPS

Utilize "It's All About A" to:

- Facilitate early vowel sounds while targeting jaw grading (jaw position & height) at the same time
- Provide multi-sensory input to allow the child to experience the jaw grading necessary for shifting from the short vowel /a/ (jaw dropped) to the long vowel /a/ decreased jaw range of motion (adults can "over-emphasize" this movement initially)
- Provide opportunities for imitation & early vocal turn-taking skills
- Practice the vowel sounds (long & short for /a/)
- Work on early sound syllable combinations
- Increase vocabulary development
- Increase rhyming
- Provide auditory bombardment
- Increase auditory discrimination



Betty Bubbles

Words and Music by Monte Leister 2007

Chorus

Billy Bob Brown
And Betty Bubbles

Verse

Billy Bob Brown bought Betty beautiful blue flowers
Because Billy Bob believes Betty Bubbles is the best

Ending

Billy Bob

OTHER TIPS

Utilize "Betty Bubbles" to:

- Facilitate articulation improvement (provide multi-sensory input to allow the child to feel the "popping" of the lips for the /b/ sound)
- Provide practice with sound sequencing with vowel contrasts
- Imitation of the chorus' repetitive /b/'s (pre-verbal skills)
- Increase vocabulary development
- Increase auditory discrimination
- Introduce concept of alliteration (multiple words that start with the same sound)
- Older children will enjoy attempting to sing this fun tongue twister
- Bubbles can be added to the end for a fun finale



P is for Piano

Words and Music by Monte Leister 2007

Verse 1

Panda bear, pumpkin and pumpernickel
Possum, pot hole and a dill pickle
Pomegranate, pear, peach and Prague
Pretend, pelicans and pollywogs

Pre Chorus

You can say what you say
And think what you think
But I don't believe that P is for pink
Because

Chorus P is for Piano (4 times)

Verse 2

Puppets, pillows and potato
Platypus, pasta and purple play dough
Prehistoric, penguin, park, and pop
Pineapple, preschool, and things that go plop

THERAPY TIPS

Utilize "P is for Piano" to:

- Facilitate articulation improvement (provide multi-sensory input to allow the child to feel the "popping" of the lips for the /p/ sound)
- Increase sound sequencing with vowel contrasts
- Increase vocabulary development
- Introduce concept of alliteration (multiple words that start with the same sound)
- Increase auditory discrimination
- Provide auditory bombardment



THESE WORDS START WITH A "T"

Words and Music by Monte Leister 2007

Verse 1

Tyrannosaurus tramples the truck
Tyrannosaurus tramples the truck
Tyrannosaurus tramples the tiny tow truck
Tyrannosaurus tramples the truck

Chorus

These words start with a T
These words start with a T
Ta ta ta ta ta ta ta T
All these words start with a T

Verse 2

Tommy turtle tells the truth
Tommy turtle tells the truth
Tommy turtle tells the trustworthy truth
Tommy turtle tells the truth

Verse 3

Tracy tried the trebuchet
Tracy tried the trebuchet
Tracy tried and tried the trebuchet
Tracy tried the trebuchet

Bridge

Tortoise, Tuba, Tractor, Trampoline

THE THERAPY TIPS

Utilize "These Words Start with a T" to:

- Facilitate discrimination and production of /t/
- Provide multi-sensory input to allow child to feel the "tapping" of the tongue to the alveolar ridge (behind the upper front teeth)
- Imitation of the chorus' repetitive /b/'s (pre-verbal skills)
- Increase vocabulary development
- Introduce concept of alliteration (multiple words that start with the same sound)
- Provide auditory bombardment
- Increase auditory discrimination



Do A Dance

Words and Music by Monte Leister 2007

Verse 1

Jump forward, step back
Put you hands up in the air and clap
Jump forward, step back
Put you hands up in the air and clap, clap, clap

Chorus

Do a dance, do a dance
Do a dance, dance, dance
Do a dance

Verse 2

Touch your ears, touch your nose
Bend way down and touch your toes
Touch your ears, touch your nose
Bend way down and touch your toes, toes, toes

Verse 3

Touch your elbows, touch your knees
Put your arms up in the air act like a tree
Touch your elbows, touch your knees
Put your arms up in the air act like a tree, tree, tree

THERAPY TIPS

Utilize "Do a Dance" to:

- Provide physical warm-up
- Increase motor coordination
- Increase following directions
- Increases vocabulary development
- Increase body part identification
- Increase imitation
- Increase self-control



It's Your Body

Words and Music by Monte Leister 2007

Chorus

It's your body and it has parts
It's your body it has many parts
Let's identify, let's identify, let's identify
Our body parts

Verse 1

Wiggle your fingers, tap your toes
Shrug your shoulders, flap your elbows

Verse 2

Blink eyes, swing your hips
Twitch your nose, pucker your lips

Verse 3

Kick your feet, fill your lungs
Shake your bottom, stick out your tongue

THERAPY TIPS

Utilize "It's Your Body" to:

- Provide physical warm-up
- Increase motor coordination
- Increase following directions
- Increase vocabulary development
- Increase body part identification
- Increase imitation



Wash Your Hands

Words and Music by Monte Leister 2007

Chorus

Wash you hands, wash your hands
Scrub them good, scrub them good

Verse

Use some soap, make some bubbles
Rub together, lots of bubbles

Bridge

Your nails, your knuckles, your palms, and your thumbs
Your nails, your knuckles, your palms, now you're done

THERAPY TIPS

Utilize "Wash Your Hands" to:

- Promote good hand-washing skills (the length of the song is how long you should wash your hands)
- Increase motor coordination
- Increase following directions
- Increase vocabulary development
- Increase body part identification
- Increase imitation



In and Out

Words and Music by Monte Leister 2007

You go in your house, you go in a store
You go in your school, in on the first floor
You go into a park, you go into a zoo
You jump into a pool, into cold water woo hoo!
You get in to your bed; you go into your room
You into a car, in a fast car that goes zoom

You get out of the car; you go out of your room
You get out of your bed, out of your bed with a balloon
You get out of the pool; you go out of the zoo
You go out of the park, out of the park it's afternoon
You get out of school; you go out of the store
You go out of your house, out of your house to play some more

In and out, in and out, in and out that's what we do
In and out, in and out, opposites and directions too (repeat)

OTHER TIPS

Utilize "In and Out" to:

- Increase vocabulary development
- Concept of opposites
- The sign for "in" and "out" or jumping back and forth (to represent in and out) can add some fun physical activity to the song.
- Increase rhyming
- Increase use of pronouns



Wait Your Turn

Words and Music by Monte Leister 2008

Chorus

Be patient and wait your turn
Be patient and wait your turn
Be patient and wait, sharing we will learn
Be patient and wait your turn

Verse 1

While we're waiting let's help someone
While we're waiting let's help someone
It will make the time go faster
If we're having fun
While we're waiting let's help someone

Verse 2

While we're waiting let's celebrate success
While we're waiting let's celebrate success
It will make the time go faster
Cleaning up our mess
While we're waiting let's celebrate success

Verse 3

While we're waiting let's use our quiet voice
While we're waiting let's use our quiet voice
It will make the time go faster
If we make a good choice
While we're waiting let's use our quiet voice

THERAPY TIPS

Utilize "Wait Your Turn" to:

- Increase rhyming
- Increase following directions
- Increase the making of good choices
- Practice "quiet" voice
- Increase social skills



Please and Thank You

Words and Music by Monte Leister 2007

Chorus

Please say please, please say thank you
Please say please, please say thank you

Verse 1

Say excuse me when you burp
And I'm sorry when you stain their shirt (repeat)

Verse 2

Pardon me I'd like to sneak on by
I'm sorry that I dropped the pie (repeat)

Verse 3

Say Shhh when they're asleep
And bah when you want to be a sheep

THERAPY TIPS

Utilize "Please and Thank You" to:

- Reinforce manners
- Reinforce social skills
- Increase vocabulary development
- Increase use of the pronoun "I"



Three Minute Warning

Words and Music by Monte Leister 2007

Verse 1

It's a three minute warning
Because in three minutes we will be done (repeat)

Chorus

I hope you've had some fun
I hope you liked singing along
I hope you've had some fun today

Verse 2

It's a two minute warning
(just two minutes, only got two minutes)
Because in two minutes we will be done (repeat)

Verse 3

It's a one minute warning
(Just one minute, only got one minute)
Because in one minute we will be done (repeat)

Verse 4

It's a no minute warning
(zero minutes, down to zero minutes)
Because, because, because now we are done

THERAPY TIPS

Utilize "Three Minute Warning" to:

- Facilitate smooth transitions between activities and to wrap up a therapy session
- Increase following directions
- Increase social skills
- Increase self-control
- Introduce the concept of time



More

Words and Music by Monte Leister 2008

Chorus

I'd like some more please
May I have some more
More, more, more, more, more

Verse 1

More muffins, more mashed potatoes
More marshmallows please

Verse 2

More melon, more milk
More macaroni and cheese

Bridge

More music, more music, more music
More music, more music with Monte please

THERAPY TIPS

Utilize "More" to:

- Increase vocabulary for early language learners
- Allow the child to request "more" of any desired item or enjoyable activity (can use sign too)
- Facilitate /m/ in the initial position of the words
- Facilitate closure of the lips